

## Sports Premium Action Plan 2024 - 2025

### School Improvement Key Indicators for the Quality of Physical Education, School Sport and Physical Activity (PESSPA)

**Key indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.**

**Percentage of total allocation**

**56.72%**


Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps
<b>Enhance the physical and mental health and emotional well-being of all learners through physical activity daily.</b>	Continue to effectively work in partnership with an external sports specialist to provide a curriculum that is inclusive, engaging and inspiring. Enhance lunchtime provision and after-school clubs for targeted pupils (those with low self-esteem, poor physical health, SEMH needs). Leading to pupils developing social skills, improved levels of physical fitness and positive self-esteem.	See allocations below		
	Continue to utilise the allotment to enhance pupils’ fine and gross motor skills as well as developing co-operation, communication and resilience.	£6389		
	Enhance the range of lunchtime activities provided for KS1 and KS2 based on their needs and interests identified from pupil voice. Activities and sports tailored to the needs of all pupils will be exciting, stimulating and inclusive resulting in pupils being physically active, working collaboratively, developing problem solving skills and developing their enjoyment of physical activity.	£11,465		
	Resource and enhance existing outdoor provision, so all pupils engage with an exciting, stimulating and inclusive outdoor environment.	£200		
	Research and implement strategies and initiatives to reduce long periods of inactivity during lessons and enable pupils to refocus, recharge and be ready to learn.	No cost		
	Continue to embed use of physical fitness equipment (outdoor gym facilities) within break times, lunch times and extra-curricular opportunities to enhance pupils’ physical fitness and well-being. Provide ‘intervention’ for those pupils who are less active.	£1753		
	HWB lead to monitor swimming attainment half termly, amending provision when required to raise attainment.	£164		

Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation
				13.30%
Intent	Implementation	Funding Allocated	Impact	Evaluation Sustainability and next steps
<b>Enhance the PESSPA profile of the school to increase pupils involvement and engage all in school improvement.</b>	Continue to embed use of Y6 outside learning leaders (Sports Ambassadors) to support delivery of physical activities that promote personal values/character strengths and build upon physical skills.  Provide training for Y5 outside learning leaders.	£1625		
	Continue to share a broad range of websites, ideas and links to outside organisations to enhance the profile of PESSPA and engage all pupils in physical activity.	£109		
	Provide cycle training for a greater number of pupils in Y4 and further training for Y6 pupils, resulting in a greater number of pupils being able to partake in physical activity outside of the school day.	No cost		
	Purchase sports kit, featuring the new logo, for pupils to attend inter competitions, promoting equality, unity and a sense of belonging.	£400		
	Improve parental awareness on the importance of learning through outdoor physical activities by increasing parent/carer engagement and participation in physical activities such as visits and sports days.	£2000		
	Showcase and celebrate the sporting activities pupils and staff participate in both inside and outside of school through the school newsletter, twitter, website and assemblies. Encouraging all pupils to seek out and partake in new opportunities.	£548		

<b>Key indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				<b>Percentage of total allocation</b>
				<b>19.18%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Funding Allocated</b>	<b>Impact</b>	<b>Evaluation Sustainability and next steps</b>
<b>Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports including swimming CPD for relevant teachers.</b>	Enhance quality of teaching, learning, delivery and assessment of PE lead to improve standards with greater and more rapid progress. Continue to use P.E planning resource (Complete PE) which gives staff instant support in the progression steps.	<b>£150</b>		
	Repurchase afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date with developments to the curriculum.	<b>£150</b>		
	External specialists (Wolves Foundation) assist with the technical upskilling of staff through modelling best practise during lessons, allowing them to take ownership of the learning when their confidence, knowledge and skills have developed further.	<b>£5400</b>		
	PE lead to attend CPD that will develop knowledge and understanding, together with their confidence and competence to deliver across all contexts. Training to be disseminated to staff throughout meetings, enhancing the quality of teaching, learning, delivery and assessment to improve standards with greater and more rapid progress.	<b>£390</b>		
	CPD from external specialists that focuses on upskilling staff with the knowledge, skills and confidence to embed physical activity throughout the curriculum. Focus to be on the greatest area of need identified through teacher feedback.	<b>No cost</b>		
	Identified staff to attend Swimming CPD and gain qualifications, enabling them to develop the confidence, knowledge and skills to deliver Level 1 swimming lessons to primary age pupils.	<b>£500</b>		
	Staff delivering lunchtime activities to receive further CPD from PE lead/HWB lead on the delivery of lunchtime sports/activities with the aim to increase engagement in physical activity improving pupil health and fitness, social skills and emotional well-being.	<b>£164</b>		

Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation
				8.95%
Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps
<b>Pupils of all ages, abilities and interests are able to access a range of sport related activities and competitions, both internally and externally.</b>	Pupils of all abilities to access extra-curricular sporting provision after school throughout the academic year (including football, hockey, netball, athletics, cricket, multi-skills and rounders) improving their health and fitness, nutritional knowledge, social skills and emotional well-being.	£2700		
	Enable pupils to access a range of sports and activities during lunchtimes that are not covered within the PE curriculum to provide further experiences, ensuring pupils develop new skills and attributes.	No cost		
	Participate in a range of 'Engage and Inspire' events through the Wolverhampton Association for Sport in Primary Schools (WASPS) so that pupils who are SEND, less active or less confident with physical activity can partake in a variety of fun, engaging activities.	£451		
	Research and implement external agencies to provide extra-curricular clubs focusing on a broader range of activities (Dance, gymnastics, OAA).	Awaiting costing		
	Partner with another school to organise friendly competitions, enhancing pupils skills, teamwork and resilience.	No cost		
	Signpost those pupils who excel in a particular sport to external organisations, encouraging them to participate in competitive sport at a higher level.	No cost		

Key indicator 5 – Increased participation in competitive sport.				Percentage of total allocation
				1.85%
Intent	Implementation	Funding Allocated	Impact	<u>Evaluation</u> Sustainability and next steps
<b>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally.</b>	Diversify the enrichment and competition offer by providing access to a higher standard of intra and inter-school competition in an increased range of sports. Consequently, pupils will be challenged further in terms of ability, resilience, technique and competitive tactics.	£650		
	Enter a range of boys, girls, mixed and SEND teams into various competitions throughout the year.			
	Ensure pupils of all ages, abilities and interests are able to access a range of weekly extra-curricular activities that include competitive sports (after school and lunchtime) including targeted and least active provision.	No cost		

<b>Total Cost</b>				<b>£35208</b>		
<b>Sports Premium allocated for 2024 – 2025</b>				<b>£19500</b>		
<b>School Contribution</b>				<b>£15708</b>		
<b>Signed Dated</b>	<b>Subject Leader</b>	<i>L Craze</i> 11.9.24	<b>Headteacher</b>	<i>H Sarai</i> 26.9.24	<b>Governor</b>	
<b>Next Steps</b>						

### Swimming Data

<b>Meeting national curriculum requirements for swimming and water safety.</b>		
<b>Question</b>	<b>Stats</b>	<b>Further Context Relative to local challenges</b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		