

Long Term Planning - MFL						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Me	Me	Colours of the rainbow	Time	Food	School
	<ul style="list-style-type: none"> ➤ Greetings ➤ Introducing yourself and ask how someone is ➤ Express information about yourself ➤ Role play an initial greeting 	<ul style="list-style-type: none"> ➤ Body parts ➤ Family members ➤ Introduce people 	<ul style="list-style-type: none"> ➤ Colours ➤ Clothes 1- What's in your wardrobe? ➤ Clothes 2- What are you wearing? 	<ul style="list-style-type: none"> ➤ Days of the week ➤ Months of the year (context of birthdays) ➤ Yesterday, today, Tomorrow 	<ul style="list-style-type: none"> ➤ Foods- link to the very greedy dog ➤ Making requests ➤ Express likes and dislikes 	<ul style="list-style-type: none"> ➤ School objects ➤ Lessons at school ➤ Around the rooms at school
Stories, rhymes and songs	<u>Meet and Greet song</u>	<u>Song – head, shoulders, knees and toes</u>	<u>I can sing a rainbow (music)</u>	<u>The days of the week</u>	<u>Story: Jack and the Beanstalk</u>	
Step on knowledge	Numbers 1-10	Numbers 1-20				
Resources	TWINKL- Getting to know you LCF Babelzone Unit 1- Section 1,2 3 and 6	TWINKL- All about me TWINKL-Family and friends LCF Babelzone Unit 1- Section 4 LCF Babelzone Unit 4 Section 1- Body parts french-games.net	TWINKL- All about me LCF Babelzone Unit 4- Section 2- Colours french-games.net	TWINKL- Time	TWINKL- Food glorious food french-games.net	TWINKL- Our school LCF Babelzone Unit 19- Section 2- Places in our school/ Section 3 Tour of our school) french-games.net (school)
Skills from NC	<ul style="list-style-type: none"> • Listening attentively to spoken language • Show understanding by joining in and responding • Explore through songs and rhymes • Respond to others • Develop accurate pronunciation and intonation • Speak using basic language structures • Describe people and things orally and in writing • Explore patterns and sounds of language through songs • Appreciate songs • Presenting ideas and information orally 					

Year 4	All around town	On the move	Going shopping	Where in the world?	Time	Weather
	<ul style="list-style-type: none"> ➤ Where do you live? (My address is ...) ➤ Describing a town ➤ How do you say...? (research vocabulary) 	<ul style="list-style-type: none"> ➤ Types of transport ➤ Directions (Left, right, forwards) ➤ How do I get to...? (Including how do you go to school? In context of travelling around town. 	<ul style="list-style-type: none"> ➤ Things to buy (fruit, veg, clothes, etc) ➤ Asking and answering questions about where to buy things ➤ Let's go shopping role play- shopkeeper and shopper 	<ul style="list-style-type: none"> ➤ Continents ➤ Animals ➤ Which continent are they from? 	<ul style="list-style-type: none"> ➤ O'clock and half past, Quarter past and quarter to ➤ My day ➤ What's on television?- asking and answering questions about a schedule 	<ul style="list-style-type: none"> ➤ Seasons, ➤ Weather- descriptions ➤ weather around the world
Stories, rhymes and songs			<u>Fruit Song</u>		<u>What Tme Is It ?</u>	<u>Weather song</u>
Step on knowledge	Counting in tens	Counting to 40 LCF Babelzone Unit 12- Section 2	Adjectives	Where do they speak French?		
Resources	TWINKL- All around town french-games.net	TWINKL- On the move french-games.net	TWINKL- Going shopping french-games.net	TWINKL- Where in the world? LCF Babelzone Unit 5 french-games.net	TWINKL- What's the time? LCF Babelzone Unit 19- Section 1- What's the time? french-games.net (TWINKL- Holidays and hobbies LCF Babelzone Unit 17 french-games.net (time-seasons and world- weather)
Skills from NC	<ul style="list-style-type: none"> • Listening attentively to spoken language • Show understanding by joining in and responding • Ask and answer questions • Explore through songs and rhymes • Respond to others • Develop accurate pronunciation and intonation • Speak in sentences, using familiar vocabulary, using basic language structures • Broaden their vocabulary • Explore patterns and sounds of language through songs 					

	<ul style="list-style-type: none"> • Appreciate songs • Describe places and things • Presenting ideas and information orally 					
Year 5	Getting to know you	All about ourselves	Family and friends	Food and drink	The planets	School Life
	<ul style="list-style-type: none"> ➤ Greetings/introductions ➤ What I want to do when I grow up ➤ Feelings ➤ Predicting what's going to happen (following a simple story) 	<ul style="list-style-type: none"> ➤ Body ➤ What do I look like? ➤ What's the matter? 	<ul style="list-style-type: none"> ➤ Introducing family members ➤ Describe family and friends ➤ Understand a story 	<ul style="list-style-type: none"> ➤ Drinks (likes and dislikes) ➤ Open and closed (at a restaurant) ➤ Requesting food- e.g. toppings on a pizza 	<ul style="list-style-type: none"> ➤ Names of the planets ➤ Describing planet conditions ➤ Making compound sentences 	<ul style="list-style-type: none"> ➤ Position of items in the classroom (including true and false sentences of where objects are) ➤ School subjects ➤ Asking questions in school context
Stories, rhymes and songs		<u>Song – Head, shoulders, knees and toes</u>	<u>Goldilocks and the Three bears</u>		<u>Planets song</u>	
Step on knowledge	Pronunciation (TWINKL) How do you spell that?		Farm animals		Colours	
Curriculum Link	TWINKL- Getting to know you	TWINKL- All about ourselves	TWINKL-Family and friends Classroom secrets Y5 Unit 3 (https://freekidsbooks.org/wp-content/uploads/2020/08/FK-B-Prathams-Mes-amis-Friends-French.pdf) french-games.net	TWINKL- That's tasty	LCF Babelzone- Unit 18 Section 1- Introducing the planets Section 2- Describing the planets Section 3- Writing about a planet Section 4- Making compound sentences	TWINKL- School life LCF Babelzone- Unit 19, Section 4- School times and subjects french-games.net
Skills from NC	<ul style="list-style-type: none"> • Listening attentively to spoken language • Show understanding by joining in and responding • Ask and answer questions • Explore through songs and rhymes • Engage in conversations - respond to others • Express opinions • Develop accurate pronunciation and intonation • Speak in sentences, using familiar vocabulary, using basic language structures • Broaden their vocabulary 					

	<ul style="list-style-type: none"> • Use a dictionary • Understand basic grammar • Read aloud • Appreciate poems and rhymes • Write phrases from memory • Adapt sentences to create new sentences • Presenting ideas and information orally 				
Year 6	Monter un Café (Creating a Café)	Let's visit a French town	This is France	Let's go shopping	Time
	<ul style="list-style-type: none"> ➤ Creating a food menu ➤ 'The Café Song' ➤ Ordering food and drink ➤ Asking and answering questions (role play café). 	<ul style="list-style-type: none"> ➤ Where people live ➤ What you can do in town ➤ Describe position of places in town 	<ul style="list-style-type: none"> ➤ Neighbours ➤ Calculating distances ➤ Paris landmarks 	<ul style="list-style-type: none"> ➤ Shopping conversations ➤ Positional language- where are the shops? ➤ French money ➤ Calculating costs- shopping list ➤ Shopping experience- shopper and shopkeeper role play 	<ul style="list-style-type: none"> ➤ Am pm ➤ 5 minute intervals/ 24 hour times ➤ Interpret information charts (at the airport)
Stories, rhymes and songs		<u>French Town song</u>			
Step on knowledge	Food and drink recap		Famous French people	Numbers to 100	
Curriculum Link	LCF Babelzone-Unit 21	TWINKL- Let's visit a French Town 1-3 french-games.net	TWINKL- This is France	TWINKL- Let's go Shopping french-games.net	TWINKL- All in a Day french-games.net
Skills from NC	<ul style="list-style-type: none"> • Listening attentively to spoken language • Show understanding by joining in and responding • Ask and answer questions • Explore through songs and rhymes • Engage in conversations - respond to others • Express opinions • Develop accurate pronunciation and intonation 				

- Speak in sentences, using familiar vocabulary, phrases and using basic language structures
- Broaden their vocabulary
- Use a dictionary
- Understand basic grammar
- Read aloud
- Appreciate poems and rhymes
- Write phrases from memory
- Adapt sentences to create new sentences
- Presenting ideas and information orally