## Bantock Primary School Long Term Planning Physical Education

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	PE	Locomotion - Walking	Gymnastics - Moving	Ball Skills – Hands 1	Dance – Nursery Rhymes	Locomotion - Jumping	Ball Skills – Feet 1
Reception	PE	Locomotion - Walking	Dance – Ourselves	Gymnastics - Moving	Dance - Dinosaurs	Locomotion - Jumping	Gymnastics – High, Low, Over and Under
	Skills	<ul> <li>Explore/develop walking</li> <li>Explore walking in</li> <li>different pathways</li> <li>Sustain walking Explore</li> <li>marching</li> <li>Apply walking into a</li> <li>game</li> </ul>	<ul> <li>Moving in sequence</li> <li>Responding in</li> <li>movement to words and</li> <li>music</li> <li>Moving with props and</li> <li>contrasting tempos</li> <li>Creating their own</li> <li>movements</li> <li>Exploring opposites</li> </ul>	<ul> <li>Explore moving and making shapes using different body parts</li> <li>Explore moving in different directions</li> <li>Explore big and small ways of moving and making shapes</li> <li>Moving in pairs</li> <li>Creating shapes in pairs</li> </ul>	<ul> <li>Moving with control</li> <li>Adding movements</li> <li>together</li> <li>Responding to rhythm in character</li> <li>Adding expression to our characters' (dinosaur) movements</li> <li>Performing with a partner</li> <li>Exploring relationships</li> </ul>	<ul> <li>Explore/develop jumping</li> <li>Apply jumping into a game</li> <li>Jumping for distance</li> <li>Explore jumping high</li> <li>Explore hopping</li> </ul>	<ul> <li>Introduction to high, low, over and under</li> <li>Introduction to the apparatus</li> <li>Applying high and low on apparatus</li> </ul>
	Games	Ball Skills – Hands 1	Ball Skills – Hands 2	Ball Skills – Feet	Ball Skills – Feet	Games for Understanding	Games for Understanding
	Skills	<ul> <li>Explore pushing</li> <li>Explore rolling</li> <li>Explore bouncing</li> <li>Explore bouncing into</li> <li>space</li> <li>Combine pushing and</li> <li>rolling</li> <li>Combine rolling, pushing</li> <li>and bouncing</li> </ul>	<ul> <li>Explore throwing overarm</li> <li>Explore throwing underarm</li> <li>Explore rolling</li> <li>Explore stopping a ball</li> <li>Explore catching</li> </ul>	<ul> <li>Explore moving with a ball using our feet</li> <li>Develop moving with a ball using our feet</li> <li>Understand dribbling</li> <li>Develop dribbling against an opponent</li> </ul>	<ul> <li>Explore moving with a ball using our feet</li> <li>Develop moving with a ball using our feet</li> <li>Understand dribbling</li> <li>Develop dribbling against an opponent</li> </ul>	<ul> <li>Taking turns/keeping the score</li> <li>Understanding and playing by the rules</li> <li>Avoiding a defender</li> <li>Preventing an attacker from scoring</li> </ul>	<ul> <li>Taking turns/keeping the score</li> <li>Understanding and playing by the rules</li> <li>Avoiding a defender</li> <li>Preventing an attacker from scoring</li> </ul>
Year 1	PE	Locomotion - Jumping	Dance – Growing	Gymnastics – Body Parts	Locomotion – Running	Gymnastics – Custom Wolves Coaches	Dance – The Zoo
	Skills	<ul> <li>Recap jumping</li> <li>Develop jumping</li> <li>Explore how jumping affects our bodies</li> <li>Explore skipping</li> <li>Apply skipping and jumping into a game</li> </ul>	<ul> <li>Responding to rhythm</li> <li>Developing the growing plant 'dance'</li> <li>Introduction to motifs</li> <li>Creating motifs</li> <li>Creating movement sequences</li> <li>Relationships and performance</li> </ul>	<ul> <li>Introduction to big/ small body parts</li> <li>Combining big and small with wide, narrow and curled</li> <li>Transition between wide narrow and curled using big and small body parts</li> <li>Adding (linking) movements together</li> </ul>	<ul> <li>Explore running</li> <li>Apply running into a game</li> <li>Explore running at different speeds</li> <li>Running for speed:</li> <li>Acceleration</li> <li>Explore running in a team</li> <li>Consolidate running, apply running into a game</li> </ul>		<ul> <li>Exploring expression</li> <li>Developing our</li> <li>movements, adding</li> <li>movements together</li> <li>Responding to a rhythm:</li> <li>Introducing partner work</li> <li>Creating an animal</li> <li>sequence motifs</li> <li>Exploring relationships</li> <li>within our motifs</li> </ul>
	Games	Ball Skills – Hands 1	Games for Understanding	Ball Skills – Feet Wolves Coaches	Ball Skills – Hands 2	Team Building	Health and Well- being
	Skills	<ul> <li>Develop dribbling/ passing and receiving</li> <li>Combine dribbling, passing and receiving, keeping possession</li> <li>Develop</li> <li>dribbling/passing and</li> <li>receiving to score a point</li> <li>Combine dribbling, passing and receiving to score a point</li> </ul>	<ul> <li>Understanding the principles of attack/defence</li> <li>Applying attacking/ defending principles into a game</li> <li>Consolidate attacking/defending</li> </ul>		<ul> <li>Introduce throwing with accuracy</li> <li>Apply throwing with accuracy in a team</li> <li>Introduce stopping a ball</li> <li>Develop sending (rolling) skills to score a point</li> <li>Consolidate sending and stopping to win a game</li> </ul>	<ul> <li>Introducing teamwork</li> <li>Develop teamwork</li> <li>Building trust and developing</li> <li>communication</li> <li>Cooperation and</li> <li>communication</li> <li>Explore simple strategies</li> <li>Problem solving:</li> <li>Consolidate teamwork</li> </ul>	<ul> <li>Introduce and explore agility</li> <li>Introduce and explore balance</li> <li>Introduce and explore coordination: Bouncing, rolling and throwing</li> </ul>
Year 2	PE	Locomotion – Dodging	Gymnastics - Linking	Locomotion – Jumping	Dance – Custom Wolves Coaches	Gymnastics – Pathways	Dance – Mr Candys Sweet Shop
	Skills	<ul> <li>Explore dodging</li> <li>Develop dodging</li> <li>Apply dodging: Explore attacking and defending -</li> <li>Apply dodging in teams</li> </ul>	- Developing linking - Linking on apparatus - Jump, roll, balance sequences/on apparatus - Creation of sequences - Completion of sequences and performance	<ul> <li>Consolidate jumping</li> <li>Apply jumping into a game</li> <li>Linking jumping</li> <li>Explore jumping</li> <li>combinations</li> <li>Develop jumping</li> <li>combinations</li> </ul>		<ul> <li>Explore/develop zigzag pathways/on apparatus</li> <li>Explore/develop curved pathways/on apparatus</li> <li>Creation of pathway sequences</li> <li>Completion of pathways sequences and performance</li> </ul>	<ul> <li>Responding to stimuli</li> <li>Developing our motif</li> <li>with expression and</li> <li>emotion</li> <li>Applying choreography</li> <li>in our motifs</li> <li>Extending our motifs</li> <li>Sequences, relationships</li> <li>and performance</li> </ul>

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	Games	Ball Skills – Hands 1 Wolves Coaches	Games for Understanding	Ball Skills – Feet 1	Ball Skills – Hands 2	Team Building	Health and Well- being
	Skills		- Attacking/defending as a team - Understanding the transition between defence and attack - Create and apply attacking/ defensive tactics	<ul> <li>Develop dribbling/ passing/receiving, keeping possession</li> <li>Combine dribbling, passing and receiving, keeping possession/to score a point</li> <li>Apply dribbling, passing and receiving as a team to score a point</li> </ul>	<ul> <li>Consolidate pupils application and understanding of underarm throwing</li> <li>Applying the underarm and overarm throw to win a game</li> <li>Applying the underarm throw to beat an opponent</li> </ul>	<ul> <li>Introducing teamwork</li> <li>Develop teamwork</li> <li>Building trust and</li> <li>developing</li> <li>communication</li> <li>Cooperation and</li> <li>communication</li> <li>Explore simple strategies</li> <li>Problem solving:</li> <li>Consolidate teamwork</li> </ul>	<ul> <li>Consolidate agility</li> <li>Consolidate balancing:</li> <li>Explore balancing on apparatus</li> <li>Introduce and explore coordination: Dribbling and kicking</li> </ul>
Year 3	PE	SWIMMING	SWIMMING	SWIMMING	Dance – Wild Animals	OAA – Orienteering	Gymnastics - Custom Wolves Coaches
	Skills				<ul> <li>Responding to stimuli</li> <li>Developing character</li> <li>dance into a motif</li> <li>Develop sequences with a partner in character</li> <li>that show relationships</li> <li>Extending sequences</li> <li>with a partner in</li> <li>character</li> </ul>	<ul> <li>Creating and applying simple tactics</li> <li>Developing leadership</li> <li>Develop communication as a team</li> <li>Create defending and attacking tactics as a team</li> </ul>	
	Games	Basketball	Football	Cricket Chance to Shine	Dodgeball Wolves Coaches	Tag Rugby	Rounders
	Skills	<ul> <li>Introduce dribbling;</li> <li>Introduce passing and receiving</li> <li>Combine dribbling and passing to create space</li> <li>Develop passing, receiving and dribbling</li> <li>Introduce shooting</li> </ul>	<ul> <li>Introduce/develop dribbling keeping control</li> <li>Introduce passing and receiving</li> <li>Combine dribbling and passing to create space</li> <li>Develop passing, receiving and dribbling</li> </ul>			<ul> <li>Introduce moving with the ball, passing and receiving</li> <li>Introduce tagging</li> <li>Create space when attacking</li> <li>Develop passing and moving</li> <li>Combine passing/moving to create attacking opportunities</li> </ul>	<ul> <li>Develop fielding bowling with a backstop</li> <li>Introduce batting; how</li> <li>Develop batting; where and why</li> <li>Introduce and apply basic fielding tactics</li> </ul>
Year 4	PE	Gymnastics - Bridges	OAA – Problem Solving	Dance - Custom Wolves Coaches	Dodgeball	OAA – Communication and Tactics	Dance - Cats
	Skills	<ul> <li>Introduction to bridges</li> <li>Application of bridge learning onto apparatus</li> <li>Develop sequences with bridges</li> <li>Sequence formation</li> <li>Sequence completion</li> </ul>	<ul> <li>Benches and mats</li> <li>challenge</li> <li>Round the clock card</li> <li>challenge</li> <li>The pen challenge</li> <li>The river rope challenge</li> <li>Caving challenges</li> </ul>		<ul> <li>Introduce jumping and ducking</li> <li>Develop throwing with accuracy and power over an increased distance</li> <li>Develop catching</li> <li>Consolidate dodging, jumping and ducking</li> </ul>	<ul> <li>Creating and applying simple tactics</li> <li>Developing leadership</li> <li>Develop communication as a team</li> <li>Create defending and attacking tactics as a team</li> </ul>	<ul> <li>Responding to stimuli working together</li> <li>Extending sequences with a partner in character</li> <li>Exploring two contrasting relationships and interlinking dance moves</li> </ul>
	Games	Basketball	Handball	Tag Rugby	Tennis	Rounders Wolves Coaches	Athletics
	Skills	<ul> <li>Refine dribbling</li> <li>Refine passing and receiving</li> <li>Refine passing and dribbling creating space</li> <li>Refine passing and dribbling creating shooting opportunities</li> <li>Introduce marking</li> </ul>	<ul> <li>Refine passing and receiving</li> <li>Develop passing and creating space</li> <li>Develop passing, moving and shooting</li> <li>Combine passing and shooting</li> <li>Introduce defending</li> </ul>	<ul> <li>Develop passing, moving and creating space</li> <li>Apply learning to 3v3 mini games</li> <li>Develop defending in game situations</li> <li>Combine passing and moving to create an attack and score</li> </ul>	<ul> <li>Introduction tennis, outwitting an opponent</li> <li>Creating space to win a point</li> <li>Consolidate how to win a game introduce rackets</li> <li>Introduce the forehand</li> </ul>		<ul> <li>Develop running at speed</li> <li>Exploring our stride pattern</li> <li>Exploring running at pace</li> <li>Understand and apply tactics when running for distance</li> <li>Javelin</li> <li>Standing Triple Jump</li> </ul>
Year 5	PE	Gymnastics- Counter Balance and Counter Tension	Dance - Custom Wolves Coaches	Health Related Exercise	SWIMMING	SWIMMING	SWIMMING
	Skills	<ul> <li>Introduction to Counter Balance</li> <li>Application of Counter Balance learning onto apparatus</li> </ul>		- Explore and understand cardio fitness - Explore and understand flexibility fitness			

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		- Sequence formation - Counter Tension - Sequence completion		<ul> <li>Explore and understand strength fitness</li> </ul>					
	Games	Football	Netball Wolves Coaches	Hockey	Cricket Chance to Shine	Tag Rugby	Athletics		
	Skills	<ul> <li>Refine dribbling and passing to maintain possession</li> <li>Introduce and develop defending</li> <li>Develop shooting</li> <li>Refine attacking skills, passing, dribbling and shooting, introduce officiating</li> </ul>		<ul> <li>Develop defending;</li> <li>blocking and tacking</li> <li>Refine dribbling/passing to create attacking</li> <li>opportunities</li> <li>Refine attacking skills, passing dribbling and shooting</li> <li>Refine defending skills developing transition from defence to attack</li> </ul>		<ul> <li>Refine passing and moving to create attacking opportunities</li> <li>Explore different passes that can be used to outwit defenders</li> <li>Refine defending as a team</li> <li>Create and apply defending tactics.</li> <li>Develop officiating</li> </ul>	<ul> <li>Finishing a race</li> <li>Evaluating our</li> <li>performance</li> <li>Sprinting: My personal</li> <li>best</li> <li>Relay changeovers</li> <li>Shot Put</li> <li>Introducing the Hurdles</li> </ul>		
Year 6	PE	Gymnastics (Custom) Wolves Coaches	Health Related Exercise	Dance – Carnival	Gymnastics - Matching/Mirroring	OAA - Orienteering/Proble m Solving	OAA - Leadership		
	Skills		- Develop a secure understanding of cardio fitness - Develop a secure understanding of flexibility fitness - Develop a secure understanding of strength fitness	<ul> <li>Performing with technical control and rhythm in a group</li> <li>Creating rhythmic patterns using the body</li> <li>Experiencing dance from a different culture</li> <li>Chorographical elements including still imagery</li> </ul>	<ul> <li>Introduction to matching/ mirroring</li> <li>Application of matching/ mirroring learning onto apparatus</li> <li>Sequence development</li> </ul>	<ul> <li>Face orienteering</li> <li>Cone orienteering</li> <li>Point and return</li> <li>Point to point</li> <li>Timed course</li> <li>Orienteering</li> <li>competition</li> </ul>	- Understanding what makes an effective leader - Communicating as a leader - Introducing the STEP principle: Space , Task, Equipment and People		
	Games	Football	Netball	Hockey	Handball	Dodgeball	Tennis Wolves Coaches		
	Skills	<ul> <li>Consolidate keeping possession, develop officiating</li> <li>Consolidate defending</li> <li>Organise formations and mange teams</li> <li>Organise formations decide tactics, manage teams and officiate games</li> </ul>	<ul> <li>Consolidate keeping possession, develop officiating</li> <li>Consolidate defending</li> <li>Create, understand and apply attacking/defending tactics in game situations</li> </ul>	<ul> <li>Consolidate keeping possession, develop officiating</li> <li>Consolidate defending</li> <li>Create, understand and apply attacking/defending tactics in game situations</li> </ul>	<ul> <li>Consolidate keeping possession, develop officiating</li> <li>Understand and apply defending tactics in game situations</li> <li>Consolidate defensive tactics; understand and apply defensive tactics in game scenarios</li> </ul>	-Consolidate/ understanding attacking and defending tactics - Transition between attack and defence - Applying the rules: Officiating games - Managing tactics and officiate games			